
LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are, to the greatest extent practicable, consistent with the most recent CDC guidance on reopening schools, in order to continuously and safely open and operate schools for in-person learning; ([count] of 2000 maximum characters used)

CDC recommends prevention strategies to reduce exposures to COVID-19. This approach includes using multiple mitigation strategies, including improvements to building ventilation, to reduce the spread of disease and lower the risk of exposure. In addition to ventilation improvements, recommendations include physical distancing, wearing face masks, hand hygiene, and vaccination, screen testing, along with cleaning and disinfecting facilities.

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions, such as summer learning or summer enrichment, extended day, comprehensive afterschool programs, or extended school year; ([count] of 2000 maximum characters used)

A summer enrichment program and afterschool/tutoring program will provide students the opportunity to receive additional instructional lessons and experience and increase student achievement.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and ([count] of 2000 maximum characters used)

The COVID-19 pandemic has impacted turnover rate and hiring of staff. We need building substitutes to support teachers and keep our district staffed. Building substitutes will help provide continuity in student education. Consistent substitutes will also reduce exposure and simplify contact tracing. The CDC recommends physical distancing and outdoor recess. Our new soccer/turf field space will give the students the play space they need to obtain fresh air during break time, while maintaining physical distancing. Outdoor recess improves social and emotional development and increase levels of physical activity. To continue safe, in-person instruction, it is necessary to purchase student chromebooks and its accessories, hot spots and other instructional and assistive technology and promethean boards. In addition, it is necessary to purchase learning software programs to be used electronically both in person and virtually. Due to the increased devices needing support and the increased use of instructional technology, we need additional technology staff to support.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

([count] of 2000 maximum characters used)

The COVID-19 pandemic has presented many challenges to students. Students are expressing levels of stress, depression and anxiety. To continue supporting mental health and social emotional needs, we need additional staff, including social worker, school and grief counselors, BCBA, and nursing assistants.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. ([count] of 2000 maximum characters used)

All students are provided with appropriate accommodations with respect to the health and safety policies in accordance with their individual plans.